EXPRESSING CAUSE AND RESULT IN SPOKEN ENGLISH

We often use *so* + adjective + a result in spoken English. For example:
*The music was **so loud (that)** we had to shout to make ourselves heard!*
*The wine was **so awful (that)** I had one sip and had to spit it out!*

1   Match the two parts of these sentences.

1   It was so cold
2   I was so angry
3   The film was so bad
4   I was so hungry
5   I was so tired
6   He was so boring
7   I was so worried
8   It was so hot

a   that people were fainting on the underground!
b   I just couldn't stop myself from yawning!
c   I rang the police!
d   I didn't even stop to Instagram the meal!
e   I fell asleep in the middle of a meeting!
f   that I honestly could've killed him!
g   that the river froze over for the first time in years!
h   that we walked out after hour an hour!

2   Spend one minute memorising the sentences. Then work in pairs.
Student A: read 1-8.
Student B: cover the exercise. Say the exact words in a-h.
Next, change roles.

3   Think of two other possible results for each of the causes in 1-8.
         e.g. ***It was so cold*** *my hands felt like they were going to fall off!*

4   Work in pairs. Complete these conversations with ideas of your own.
1   So how was that place you went to the other night?
       > Terrible! The music was so loud ....
2   What was the food like in that place you went to the other night?
       > Dreadful! Honestly, it was so bad ....
3   How did the interview go?
       > Not that well, actually. I got so nervous ....